



<b>Course Syllabus</b>	
<b>Franklin High School</b>	<b>2020-2021</b>
Course Title: French 7-8	Grade Level(s): 9-12
Prerequisites: French 1-2, French 3-4, French 5-6	
Course description: Taught predominantly in French, French 7-8 continues to build upon skills acquired in French 1-2, French 3-4, and French 5-6. Students are expected to be more self-directed and self-motivated in learning French. Students will continue to explore French language literature as well as the Francophone world. Students will continue to acquire a higher level of grammar and incorporate it into their writing pieces. Upon successful completion of this course, students will earn five college credits from Mt. Hood Community College for FR 103.	
Standards: Students will strive to achieve the PPS Proficiency Targets for World Language of Intermediate High to Advanced Low for speaking, listening, reading, and writing.	
Schedule of topics/units covered: Themes <ul style="list-style-type: none"><li>● Francophone world</li><li>● Relationships</li><li>● Health</li><li>● Housing</li><li>● Technology</li><li>● Media</li><li>● Ecology</li><li>● Natural resources</li></ul> Grammar <ul style="list-style-type: none"><li>● Uses of the Present Tense</li><li>● Prepositions</li><li>● Uses of the Past Tenses</li><li>● Subjunctive</li><li>● Interrogative Pronouns</li><li>● Relative Pronouns</li></ul>	

Differentiation/accessibility strategies and supports (TAG, ELL, SpEd, other):

A multitude of strategies such as curriculum focused on basic content, chunking, providing background knowledge, using audio and visual supports, multiple learning opportunities, and providing peer educators will be provided for ELL and SPED students. TAG students will see differentiation by adjusting the level of complexity, and the amount of structure to achieve a higher functioning outcome. All students will be exposed to AVID strategies such as *Give One, Get One* and *Pair Share*.

Final proficiencies:

Each unit will have a grammar/vocabulary written assessment, a writing assessment, and a speaking assessment. Students are not allowed retakes. If a student receives a low score on an assessment, they may do extra work to raise their test grade to a C average.

Assessment (pre/post)/evaluation/grading policy:

Homework: 25%

Tests and Quizzes: 50%

Projects/Reading/Skits: 20%

Participation activities: 10%

*Grades should be based the student's demonstration of understanding of the standards.*

Behavioral expectations:

Students will be expected to be courteous to their fellow classmates and to their teacher.

Students are expected to participate in all class activities and do their best to become fluent speakers of French. When in synchronous mode, microphones must be on. Video is appreciated, but not mandatory.

Safety issues and requirements:

Students will understand how to respond to all PPS emergency protocol.